

S-1/EDCH/01/19

FDP (Honours) 1st Semester Exam., 2019

EDUCATION
(Honours)

FIRST PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two**
from each Unit

UNIT—I

1. Write the derivative meaning of the term 'education'. Make a comparative study of the characteristics of education in wider sense and in narrow sense. Discuss in brief the scope of education. 2+4+4=10

2. Discuss in brief different factors of education. How are physical factors

(2)

3. Write notes on the following :

5×2=10

- (a) Primary functions of education in a society
- (b) Advantages and disadvantages of individualistic aim of education

UNIT—II

4. What is the origin of the term 'philosophy'? What do you mean by 'educational philosophy'? Philosophy and education are the two sides of a coin. Discuss. 2+2+6=10

5. Discuss the basic principles of naturalistic philosophy of education. Explain how naturalism influences modern education. 4+6=10

6. What are the major principles of idealism? Name four exponents of idealism. Discuss the impact of idealism on different aspects of education. 4+2+4=10

UNIT—III

7. Define sociology and educational sociology. Discuss the relationship between sociology and education. 2+2+6=10

20M/7

(Continued)

8. What do you mean by social subsystem? Mention some characteristics of social subsystem. Discuss the role of school as social subsystem. $2+3+5=10$

9. Mention the characteristics of Indian community. Why is community involvement important in education? Discuss the role of community in solving different social problems. $4+2+4=10$

UNIT—IV

10. What do you mean by social change? What changes are effected by 'education' in the social life of an individual? Illustrate your answer. $3+7=10$

11. Define social mobility. Mention the factors that contribute to social mobility. How is education related with social mobility? $2+4+4=10$

12. What is meant by equalization of educational opportunities? Discuss in brief the causes of inequalities in education in India. Mention some steps to eradicate inequalities. $3+4+3=10$

**TDP (Honours) 1st Semester Exam., 2021
(Held in 2022)**

EDUCATION

(Honours)

FIRST PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. Define education. State different functions of education. Discuss the role of education for individual development in brief. 2+5+3=10

2. What do you mean by aims of education? Mention the basic conditions for determination of aims of education. State the differences between individualistic and socialistic aims of education. 2+3+5=10

3. What do you mean by factors of education? What are the different factors of education? In this connection, discuss the place of child in modern education system. $2+3+5=10$

UNIT—II

4. What do you mean by educational philosophy? What are the main branches of philosophy? Define them. $2+2+6=10$
5. Mention the major principles of pragmatism. Explain how pragmatism influences modern education. $4+6=10$
6. What are the major principles of idealism? Discuss the impact of idealism on different aspects of education. $5+5=10$

UNIT—III

7. Define educational sociology and sociology of education. Discuss how sociology influences education. $4+6=10$
8. Define community. Discuss the relationship between education and community. Can community be considered as an extension classroom? $2+6+2=10$

9. Write notes on the following : 5+5=10
- (a) Scope of educational sociology
 - (b) Function of school as a social subsystem

UNIT—IV

- ~~10.~~ Write the concept of social change. Discuss how education can bring the social change. 4+6=10
11. What do you mean by social stratification? Mention the major types of social stratification. Write the characteristics of social stratification. 2+4+4=10
- ~~12.~~ Define social mobility. Mention the factors that contribute to social mobility. How is education related with social mobility? 2+4+4=10

EDUCATION

(General)

FIRST PAPER

Full Marks : 40

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

- 1.** What are the different factors of education?
How are they interrelated with each other?
Which is the most important factor and why?
 $2+5+1+2=10$

OR

- 2.** What are individualistic and socialistic aims
of education? Differentiate between these
two.
 $3+3+4=10$

20M/81a

(Turn Over)

UNIT—II

3. Define curriculum. Discuss some of the basic principles of curriculum construction. Distinguish between syllabus and curriculum. $2+5+3=10$

OR

4. What do you mean by child-centred education? What are the main characteristics of child-centred education? Discuss in brief the importance of child-centred in modern education system. $2+4+4=10$

UNIT—III

5. Define culture. Mention some factors of culture. Write briefly the role of education in cultural development. $2+4+4=10$

OR

6. What is social change? Discuss different factors influencing social change. $3+7=10$

UNIT—IV

7. What is inclusive education? Discuss the important features of inclusive education. Why is it so important? $2+5+3=10$

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TDP (General) 1st Semester Exam., 2021
(Held in 2022)

EDUCATION

(General)

FIRST PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

*Candidates are required to give their answers in their
own words as far as practicable*

1. Answer the following questions : $2 \times 20 = 40$

- (a) Write the derivative meaning of the term 'education'.
- (b) What are the different factors of education?
- (c) Mention two merits of individualistic aim of education.
- (d) Write two causes of inequality.
- (e) Mention two functions of education.

- (f) Define curriculum.
- (g) Who is the father of child-centric education?
- (h) Mention the different types of curriculum.
- (i) What is syllabus?
- (j) Write two principles of curriculum construction.
- (k) What is activity-centred curriculum?
- (l) Write two differences between formal and informal education.
- (m) What are the agencies of non-formal education?
- (n) What is culture?
- (o) What are the different factors of social change?
- (p) What is socialization?
- (q) What is inclusive education?
- (r) Mention two problems of deprived classes in education.
- (s) What is privatization?
- (t) Mention two characteristics of culture.

Answer *any one* question from each Unit :

UNIT—I

2. Discuss the narrow and wider meaning of education. Write the scope of education. $3+3+4=10$
3. What is equality of educational opportunity? Discuss the causes of inequalities and how these inequalities can be removed. $3+4+3=10$

UNIT—II

4. What are cocurricular activities? Why are they considered important in the field of education? $4+6=10$
5. What is life-centred curriculum? Discuss the merits and demerits of life-centred curriculum. $4+3+3=10$

UNIT—III

6. What is human rights in education? Discuss briefly the child's right with special reference to human rights in education. $3+7=10$
7. What is socialization? Discuss the role of educational institution in the process of socialization of a child. $3+7=10$

- 1. Discuss the constitutional provisions of India relating to
- 2. Discuss the provisions of articles 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000

EDCH/02/19
TDP (Honours) 2nd Semester Exam., 2019

EDUCATION

(Honours)

SECOND PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. What is educational psychology? Discuss the necessity of studying educational psychology in education. 2+8=10
2. Give a modern definition of psychology. Mention the nature of educational psychology. Discuss the different methods of educational psychology. 2+2+6=10

3. What is meant by individual difference? What are the causes of individual difference? Briefly explain the significance of individual difference in the field of education. $2+2+6=10$

UNIT—II

4. What is meant by learning? Discuss the Gestalt theory of learning. Mention its educational significance. $2+5+3=10$
5. What is motivation? Discuss the relation between learning and motivation with example. $2+6+2=10$
6. What is conditioning? What is de-conditioning? Describe the fundamental mechanisms of classical conditioning. $2+3+5=10$

UNIT—III

7. Define intelligence. What are the different theories of intelligence? Discuss any one verbal test of intelligence. $2+4+4=10$
8. What are the characteristics of intelligence? Discuss in brief Spearman's two-factor theory of intelligence. $5+5=10$

9. Define creativity. What is creative process? Discuss the characteristics of a creative person.

$$3+3+4=10$$

UNIT—IV

10. Define personality. What is meant by personality traits? Discuss Jung's typology of personality.
11. Briefly describe Kohlberg's views on moral development.
12. Describe how Vygotsky's theory of development differs from Piaget's theory of development. Mention the educational implication of Vygotsky's theory.

$$2+3+5=1$$

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P (Honours) 3rd Semester Exam., 2018

EDUCATION

(Honours)

THIRD PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two**
from each Unit

*Candidates are required to give their answers
in their own words as far as practicable*

UNIT—I

1. Discuss the salient features of Brahmanic system of education in ancient India. How did it differ from Buddhist system of education?
6+4=10
2. Bring out the important rituals connected with Buddhist system of education. Which of these may be adopted today?
6+4=10

M9/21

(Turn Over)

3. Discuss the main characteristics of Islamic education in medieval India and analyze its influence upon the cultural synthesis of medieval period. 7+3=10

UNIT—II

4. Discuss the reports and educational recommendations of Rev. William Adam regarding indigenous system of education. How far were they accepted? 7+3=10
5. Evaluate the major recommendations of Hunter Commission regarding secondary education. How far these recommendations were implemented in reality? 6+4=10
6. Write down the important recommendations of the Sadler Commission. How far were the subsequent developments indebted to Sadler Commission? 7+3=10

UNIT—III

7. Briefly outline the recommendations made by the University Education Commission (1948-49) regarding the aims of higher education and rural university. 5+5=10
8. State the curriculum of secondary education recommended by Mudaliar Commission. How far they influenced our present education? 5+5=10

9. Discuss the steps proposed for improving primary and higher educations in the National Policy of Education (1986). 5+5=10

UNIT—IV

10. Discuss the objectives of the RTE Act, 2009. How far the RTE Act was implemented in present educational system? 6+4=10
11. Give the concept of Knowledge Commission. What are the objectives of Knowledge Commission? Write the report of Knowledge Commission with reference to school education. 2+3+5=10
12. What is meant by RMSA? Discuss the objectives of RMSA. Mention the present implementation status of RMSA of Tripura. 2+4+4=10

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TDP (Honours) 3rd Semester Exam., 2019

EDUCATION

(Honours)

THIRD PAPER

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer **eight** questions, taking **two**
from each Unit

Candidates are required to give their answers
in their own words as far as practicable

UNIT—I

1. Bring out the salient features of Brahmanic system of education. Which of these features, according to you, may be adopted today? Discuss. 5+5=10

2. Describe some important rituals connected with education in ancient India and evaluate their educational importances. 6+4=10

20M/26

Vedic

(Turn Over)

3. By which names were the primary and higher education institutions of the Islamic period called? In this connection, mention some salient features of Akbar's educational policies. Can 'Akbar the Great' be called 'Great' also in education? Explain. 2+4+4=10

UNIT—II

4. What were the causes of oriental and occidental controversy? What role did Lord Macaulay play to resolve this debate? 5+5=10
5. Briefly summarize the main recommendations made in 'The Despatch of 1854'. Was it a Magna Carta in the history of Indian education? 6+4=10
6. What were the recommendations of the University Education Commission (1902)? Discuss its impact upon education in India. 5+5=10

UNIT—III

7. Make an analysis of the structure of education proposed by the Kothari Commission. Discuss its recommendations about the introduction of work experience and social service in the secondary school curriculum. 4+3+3=10

8. When and why was the Mudaliar Commission established? What were the seven streams of curriculum as recommended by the Mudaliar Commission? Why this system could not continue in the field of Indian education?
2+5+3=10

9. What changes in the basic principles of the National Education Policy, 1986 were recommended in the Revised Policy, 1992? Add your comment on these changes. What do you mean by ECCE?
5+3+2=10

UNIT—IV

10. When and why was the Knowledge Commission established? Write the main objectives of NKC regarding school education. Give your opinion regarding the implementation status of these objectives.
2+5+3=10

11. Write short notes on the following : 10
(a) RMSA
(b) RUSA

12. What are the main objectives of Sarva Shiksha Abhiyan? Mention the problems relating to SSA. Give your suggestions to solve these.
3+4+3=10

20M—1270/26

S-3/EDCH/03/19

**TDP (Honours) 3rd Semester Exam. 2020
(Held in 2021)**

EDUCATION

(Honours)

THIRD PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. Describe some of the most important rituals connected with Buddhist system of education. Why Buddhistic education may be considered as an advanced phase of Brahmanic education? Justify. 5+5=10

2. Discuss the salient features of Islamic education in India. What are its objectives? 8+2=10

13-21/102

(Turn Over)

3. Discuss the main features of education in Buddhist period and explain in short why it is called democratic system of education.

7+3=10

UNIT—II

4. Mention the main recommendations of the Hunter Commission in respect to primary education. To what extent were the recommendations implemented?

5+5=10

5. What were the major recommendations of Sadlar Commission? What were the influences of these recommendations upon education system of later period?

6+4=10

6. What were the recommendations of Rev. Adam regarding the indigenous system of education? How far were they accepted?

7+3=10

UNIT—III

7. What were the aims of university education according to the Radhakrishnan Commission? Give an outline of the rural university according to the University Education Commission.

4+6=10

8. Briefly outline the constitutional provisions related to Educational System in India. 5+5=10
9. Discuss the steps proposed for improving primary and higher educations in the National Policy of Education (1986). 5+5=10

UNIT—IV

10. Discuss the objectives of RMSA. Critically discuss the present status of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) in Tripura. 3+7=10
11. What is meant by NKC? Write the main objectives of NKC regarding the school education. Give your opinion regarding the implementation status of these objectives. 2+5+3=10
2. Discuss the objectives of the RTE Act, 2009. How far was the RTE Act implemented in present educational system? 5+5=10

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TDP (General) 4th Semester Exam., 2018

EDUCATION
(General)

FOURTH PAPER

Full Marks : 40

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

Answer **four** questions, taking **one** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. What is measurement? How are measurement and evaluation related? 3+7
2. What are the objectives of evaluation? Discuss the needs of evaluation in education. 5+

UNIT—II

3. What is meant by a test? Mention the two standardized tests. Discuss the characteristics of a good test. $2+2+6=10$

4. What is validity of a test? What are different types of validity? What are the factors which contribute to the lowering of validity of a test? $2+4+4=10$

UNIT—III

5. What is frequency distribution? Tabulate the following scores into a frequency distribution using a class interval of 5 units : $2+8=10$

55 37 35 33 25 27 40 33 39 28
 51 28 29 21 29 34 29 44 36 22
 25 41 20 36 42 15 33 47 32 38
 46 19 21 17 26 19 16 27 24 21
 10 14 16 34 18 46 15 33 27 27

6. What is meant by the central tendency of a group of obtained scores? Calculate the mean, median and mode for the following distribution : $2+3+3+2=10$

Scores	90-94	85-89	80-84	75-79	70-74	65-69
f	2	2	4	8	6	11

Scores	60-64	55-59	50-54	45-49	40-44
f	9	7	5	0	2

UNIT—IV

7. What is correlation? Calculate the coefficient of correlation between marks in Science and Mathematics obtained by the students as given below using rank-difference method :

3+7=10

Roll No.	1	2	3	4	5
Science Marks	48	62	75	56	68
Mathematics Marks	55	50	85	48	62

Roll No.	6	7	8	9	10
Science Marks	42	35	44	54	67
Mathematics Marks	35	45	50	45	61

Roll No.	11	12	13	14	15
Science Marks	61	54	48	54	35
Mathematics Marks	59	48	50	60	35

8. What is normal probability curve? What are its characteristics? Distinguish between skewness and kurtosis. 2+4+4=10

TDP (General) 4th Semester Exam., 2019

EDUCATION
(General)

FOURTH PAPER

Full Marks : 40

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

Answer **four** questions, taking **one** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. Give the concept of educational measurement and educational evaluation. How do they differ from each other? (3+3)+4=10
2. Define taxonomy of educational objective. What are different domains of taxonomy of educational objective? Explain Bloom's taxonomy of educational objectives under cognitive domain. 1+3+6=10

M9/1043a

(Turn Over)

Purnima Malakar

S-5/EDCH/05/21

**TDP (Honours) 5th Semester Exam., 2021
(Held in 2022)**

EDUCATION

(Honours)

FIFTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. What do you mean by educational measurement? Point out the differences between measurement and evaluation. Mention the importance of evaluation.

2+4+4=10

2. Define formative and summative evaluations. Differentiate between formative and summative evaluations.

4+6=10

22M/102

(Turn Over)

formative and summative evaluation.

8M/10

5+5=10

3. Define norm-reference test. Discuss the characteristics as well as limitations of norm-reference test. $2+5+3=10$

UNIT—II

4. Define standardized test and teacher-made test. Differentiate between standardized test and teacher-made test. $4+6=10$
5. Show your acquaintance with anecdotal record card. Discuss the utility of anecdotal record card in the field of educational evaluation. $4+6=10$
6. Write notes on the following : $5+5=10$
- (a) Principles of construction of standardized test
- (b) Assignment as a tool for assessment in education

UNIT—III

7. Define reliability. Discuss the methods of determining reliability. Mention two important causes of low reliability. $2+6+2=10$

8. Mention the characteristics of validity. Distinguish between predictive validity and concurrent validity. $5+5=10$
9. What is norm? Mention different types of norms briefly. Discuss the importance of norms in standardization of a test. $2+5+3=10$

UNIT—IV

10. What is semester system? Discuss the advantages and disadvantages of semester system. $3+4+3=10$
11. What is grading system? What are the objectives of grading system? Discuss the procedure of grading system. $2+4+4=10$
12. What is meant by Question Bank? Discuss the importance of preparing Question Bank. Write its disadvantages. $2+4+4=10$

EDUCATION

(Honours)

FIFTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. Explain the concept of measurement and evaluation. How are evaluation and measurement interrelated? 6+4=10

2. Define criterion-referenced test. What are the advantages of criterion-referenced test? Enumerate the differences between norm-referenced test and criterion-referenced test. 1+3+6=10

3. What is meant by 'taxonomy' of educational objectives? Discuss different domains of taxonomy in brief. Mention the educational implications of domains of taxonomy.

2+6+2=10

UNIT—II

4. Briefly discuss the advantages and disadvantages of a standardized test. What is the item difficulty?

4+4+2=10

5. What is observation? Discuss the different types of observation with their merits and demerits.

3+7=10

6. Differentiate between tools and techniques of evaluation. Briefly discuss the modern techniques of evaluation.

4+6=10

UNIT—III

7. What is meant by validity of a test? Mention the characteristics of validity. Explain different types of validity test.

2+4+4=10

8. Mention the characteristics of reliability. Explain any two methods of determining reliability.

4+6=10

(3)

9. What is meant by objectivity of a test? Discuss briefly the steps that you will follow in securing of objectivity of a test. $3+7=10$

UNIT—IV

10. What is continuous and comprehensive evaluation? Why is continuous and comprehensive evaluation an integral part of modern evaluation system? $3+7=10$
11. What is question bank? What is the purpose of preparing question bank? What are the procedures of developing a question bank? $2+4+4=10$
12. What is credit system? Discuss the advantages and disadvantages of credit system. $2+4+4=10$

S-6/EDCH/07/20

TDP (Honours) 6th Semester Exam., 2020

EDUCATION

(Honours)

SEVENTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. Discuss the characteristics and scope of educational research. 5+5=10

2. What do you mean by quantitative and qualitative approach of educational research? Distinguish between quantitative and qualitative research. (2+2)+6=10

20M/630

(Turn Over)

3. Discuss the meaning of review of literature.
What are the different sources of review of literatures?
3+7=10

UNIT—II

4. Discuss the primary and secondary sources of collecting data in historical research. Mention the two advantages and two disadvantages of historical research.
6+(2+2)=10
5. What do you mean by experimental research? Discuss the main characteristics of experimental research. Discuss the steps of conducting experimental research. 2+4+4=10
6. Discuss the nature of descriptive research. Discuss, in brief, about survey method under descriptive research. 4+6=10

UNIT—III

7. What is meant by measures of variability? Compute MD and SD of the following distribution : 2+(4+4)=10

Scores	:	30-39	40-49	50-59	60-69	70-79	80-89	90-99
Frequency	:	6	8	12	10	7	5	2

8. (a) Construct an ogive for the following distribution of scores :

Scores : 30-34 35-39 40-44 45-49 50-54

Frequency : 3 4 6 7 10

Scores : 55-59 60-64 65-69 70-74 75-79

Frequency : 12 8 5 3 2

- (b) Calculate Q taking the necessary values from the graph.

$$6+4=10$$

9. What is meant by zero coefficient of correlation? Calculate the coefficient of correlation between two sets of measures given below and comment on the result :

$$2+(6+2)=10$$

X	90	30	82	45	30	65	40	88	73	66
Y	85	42	75	68	45	63	60	90	62	58

UNIT—IV

10. What is normal probability curve? Mention various uses of normal probability curve in the field of educational measurement. Calculate skewness of the following distribution using percentile notations as far as practicable :

$$1+4+5=10$$

Scores : 45 49 50 54 55 59 60 64 65 69 70 74 75 79

Frequency : 2 5 7 12 8 4 2

UNIT—II

4. What is historical research? Discuss the characteristics of historical research and 'criticism' in historical research. $3+4+3=10$
5. Discuss the characteristics of experimental research. What is true experimental design? Mention its advantages. $4+3+3=10$
6. Define descriptive research. Discuss in brief about case study under descriptive research. $4+6=10$

UNIT—III

7. When should 'mean' and 'median' be used as appropriate measures of central tendency? Compute mean and median from the following distribution : $4+6=10$

Scores	:	11-13	14-16	17-19	20-22	23-25
Frequency	:	1	4	10	12	16

Scores	:	26-28	29-31	32-34	35-37	38-40
Frequency	:	18	14	5	3	2

8. What is coefficient of correlation? Find out the coefficient of correlation of the following two sets of scores of 10 students by rank difference method and comment on it : $2+6+2=10$

Students	A	B	C	D	E	F	G	H	I	J
X	32	40	47	44	40	26	42	62	36	60
Y	30	33	41	45	35	22	29	65	42	55

(Continued)

TDP (Honours) 6th Semester Exam., 2021

EDUCATION

(Honours)

SEVENTH PAPER

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer **eight** questions, taking **two** from each Unit

Candidates are required to give their answers in their own words as far as practicable

UNIT—I

1. What is research? What are different types of research? Discuss about the purpose of educational research. 2+3+5=10
2. What is meant by hypothesis? Why is hypothesis needed in research? Mention the limitation of research hypothesis. 3+3+4=10
3. Discuss the characteristics of qualitative research. Distinguish between fundamental research and action research. 5+5=10

9. What is meant by measures of variability? State two uses of the most dependable measures of variability. Compute QD of the following distribution :

Scores	: 30-34	35-39	40-44	45-49	50-54	2+2+6=10
Frequency	: 2	3	6	9	12	
Scores	: 55-59	60-64	65-69	70-74	75-79	
Frequency	: 14	10	7	4	3	

UNIT—IV

10. Mention different causes of abnormality in normal distribution. Calculate skewness of the following distribution :

Scores	: 30-39	40-49	50-59	60-69	70-79	80-89	90-99	5+5=10
Frequency	: 1	4	14	20	20	14	2	

11. Discuss the characteristics of standard score. Mention the advantages and disadvantages of standard score.

4+3+3=10

12. Why do we apply t-test? Calculate t-test of the following mean and standard deviation for two-tailed test at 0.01 level of significance :

3+7=10

	N	Mean	Standard deviation
Group-A	80	56	26
Group-B	70	45	30

★ ★ ★